

PAIDEIA

CLASSICAL CHRISTIAN SCHOOL

A.D. 2025-2026 | SECONDARY CURRICULUM



elcome to another year of studies at Paideia. This year we will focus on uncovering what it means to truly pursue beauty in Classical Christian education. We know that God reigns in the beauty of holiness. How can we have the eyes to see it and to truly imitate that beauty in our own lives, both in the inner virtues and in the outer person?

As always, our goal will be to base all knowledge, all understanding, and all wisdom on the fear of the Lord as we discipline our minds and our bodies for the purpose of godliness. May your studies be fruitful this year, and may you be blessed in your labors and be a blessing to others.

—ROSE SPEARS, Secondary Principal
DAVID SPEARS, Head of School



"Ghent Altarpiece" by Jan Van Eyck (A.D. 1432)



Course Descriptions

All Scripture is given by inspiration of God, and is profitable for... *paideia* in righteousness... (2 Tim. 3:16)

BIBLE

OLD TESTAMENT SURVEY: HISTORICAL BOOKS—7th Grade (Jon Roberts)

Students will read Genesis through Nehemiah, describe important people and events, explain how the OT historical books point to Christ, and apply Scripture to their own lives.

OLD TESTAMENT SURVEY: PROPHETS & POETRY—8th Grade (Josh Wilder)

Students will read the wisdom, poetry, and prophetic literature of the Old Testament, identify and explain different genres in OT literature, explain how these books point to Christ, and apply Scripture to their lives.

NEW TESTAMENT SURVEY—9th Grade (Lauren Shearer)

Students will read the New Testament, describe important people and events, identify and explain genres in NT literature, explain how the NT fulfills the OT, and apply Scripture to their own lives.

HERMENEUTICS: BIBLE STUDY TOOLS—10th Grade (Lauren Shearer)

Students will work through the principles of inductive Bible study (based on Bethlehem Seminary's Mining God's Word curriculum), conducting sound Scriptural exegesis in papers and speeches.

CHURCH HISTORY—11th Grade (Lauren Shearer)

Students will read primary sources from great Christian thinkers, developing a love for the Church as the bride of Christ and understanding her history from the book of Acts to the present (*Acts, Eusebius' Church History, Confessions, Rule of St. Benedict, Cur Deus Homo, Bondage of the Will, Surprised by Joy, Tortured for Christ*).

APOLOGETICS WITH C.S. LEWIS—12th Grade (Jon Roberts)

Students will learn how to defend their faith and study important works by C.S. Lewis, G.K. Chesterton, and Carl Trueman (*Expository Apologetics, Mere Christianity, Great Divorce, Out of the Silent Planet, Perelandra, Screwtape Letters, Problem of Pain, Grief Observed, Four Loves, Abolition of Man, Orthodoxy, Strange New World*).

LITERATURE & GREAT BOOKS

LITERATURE & LANGUAGE ARTS — 7th Grade (Ashley Lockhart)

Students will learn the fundamentals of formal poetry, writing poems in a variety of styles and adding figures of speech to short essays. They will also understand the logic of the English language by diagramming sentences with all the parts of speech as well as participles, infinitives, gerunds, and various types of clauses. Students will describe protagonist, antagonist, setting, plot, and theme in classic literature, comparing and contrasting characters' actions and motivations while discerning virtue and vice. This class covers composition, grammar, and literature. (*Treasure Island, The Scarlet Pimpernel, The Hound of the Baskervilles, Around the World in Eighty Days, Anne of Green Gables, Little Britches, The Hiding Place, The Giver*).

LITERATURE & LANGUAGE ARTS — 8th Grade (Ashley Lockhart)

Students will master classical speeches like the encomium, speech in character, confirmation and refutation. They will complete their grammar studies, improve skills in punctuation and capitalization, and develop the ability to self-edit their papers. They will read classic European literature, discussing characters, setting, plot, and theme, understanding the themes of romanticism and realism, and articulating how these books speak to the human condition. This class covers composition, grammar, and literature. (*The Pilgrim's Progress, Frankenstein, The Strange Case of Dr. Jekyll and Mr. Hyde, A Christmas Carol, The Count of Monte Cristo, Macbeth, The Importance of Being Earnest*).

GREAT BOOKS: AMERICAN — 9th Grade (Elsha Winsor)

Students will read and discuss great works of American history and literature, articulating how these works speak to the human condition and discerning virtue and vice. They will identify important people, events, and dates from American Revolution, Civil War, World War I, and Civil Rights Movement, understand the African American experience in U.S. History based on primary source texts, and articulate the contents of U.S. founding documents. This class covers both history and literature. (*Autobiography of Benjamin Franklin, Common Sense, Declaration of Independence, U.S. Constitution, Uncle Tom's Cabin, Narrative of the Life of Frederick Douglass, Little Women, Huckleberry Finn, The Red Badge of Courage, Up from Slavery, Call of the Wild, Sergeant York's Diary, To Kill a Mockingbird, Romeo and Juliet, A Midsummer Night's Dream*).

GREAT BOOKS: MEDIEVAL— 10th/11th Grade (Josh Wilder)

Students will read essential works from the Medieval world, both historical and literary, dealing with timeless themes that speak to the human condition. They will understand how these books reflect the culture in which they were written and how they still impact our culture today. This class covers both history and literature. (*Beowulf, Consolations of Philosophy, Ecclesiastical History of the English People, Song of Roland, Saga of Harald Hardrada, Chronicle of the First Crusade, Sir Gawain and the Green Knight, Tristan and Iseult, Canterbury Tales Prologue, The Divine Comedy, Henry V, Merchant of Venice, Paradise Lost*).

GREAT BOOKS: MODERN — 12th Grade (Josh Wilder)

Students will read Great Books from important authors of the modern era, understanding historical context and philosophical underpinnings, analyzing plot, theme, and worldview, and articulating how these books attempt to define our identity as humans. This class covers both history and literature. (*The Prince, Pensées, Social Contract, Much Ado About Nothing, Hamlet, Pride and Prejudice, Crime and Punishment, Communist Manifesto, The Picture of Dorian Gray, The Great Gatsby, The Old Man and the Sea, Unbroken, 1984, Brave New World, That Hideous Strength, The Inimitable Jeeves*).



Course Descriptions, continued

And let the beauty of the LORD our God be upon us, and establish the work of our hands. (Psalm 90:17)

LOGIC & RHETORIC

INFORMAL LOGIC (one semester) — 7th Grade (Elsha Winsor)
Students will sharpen critical thinking skills by defining and identifying logical fallacies (e.g. ad hominem, circular reasoning, equivocation) using the *Art of Argument* curriculum from Classical Academic Press.

FORMAL LOGIC (one semester) — 8th Grade (Elsha Winsor)
Students will learn the art and science of reasoning well with deductive logic, analyzing and constructing syllogisms to make an argument using Canon Press' *Introductory Logic* curriculum.

INTERMEDIATE LOGIC (one sem.) — 9th Grade (Elsha Winsor)
Students will develop their ability to analyze and interpret logical argumentation with truth tables and symbolic logic using Canon Press' *Intermediate Logic* curriculum.

RHETORIC 1 (one semester) — 9th Grade (Jillian Gattey)
Students will master the classical speech format and begin using citations and bibliographies, presenting papers and speeches with eloquence and poise.

RHETORIC 2 — 10th Grade (Jillian Gattey)
Students will master the five canons of rhetoric, analyzing and annotating great speeches, and incorporating research in essays and speeches with citations and bibliographies.

RHETORIC 3: JUNIOR THESIS — 11th Grade (Rose Spears)
Students will learn how to find contrasting sources, summarize their arguments, and use them in a fair-minded manner. They will continue to develop eloquence in writing and speaking while preparing a junior thesis in the classical speech format, producing a 10-15 page thesis and an 8-10 minute presentation for their defense.

RHETORIC 4: SENIOR THESIS — 12th Grade (Elsha Winsor)
Students will learn how to develop and expand arguments more fully. They will continue to hone their eloquence in writing and speaking while preparing a senior thesis in the classical speech format, producing a 15-20 page thesis and an 8-10 minute presentation for their defense.

FOREIGN LANGUAGE

LATIN 2 — 7th & 8th Grade (Jillian Gattey)
Students will continue their inductive study of Latin, beginning in chapter 12 of *Lingua Latina* to learn vocabulary and grammar of Latin through story.

BIBLICAL GREEK 1 — 9th Grade (Davey Billings)
Students will master the Greek alphabet, the first and second declension, and various tenses of the omega verb as they begin their Greek studies using *Croy's Primer of Biblical Greek*.

BIBLICAL GREEK 2 — 10th Grade (Davey Billings)
Students will continue their studies of Biblical Greek, finishing *Croy's Primer of Biblical Greek* to prepare them for readings in the New Testament (I John and Gospels) as they explore the Word in its original language.

SPANISH 1 — 11th Grade (Davey Billings)
Students will begin a study of modern Spanish, using reading, writing, and conversation to build fluency while memorizing vocabulary and grammar. (*TPRS Look I Can Talk, Easy Spanish Step-by-Step*, novels)

SPANISH 2 — 12th Grade (Davey Billings)
Students will continue their study of modern Spanish, increasing in fluency through reading, writing, and conversation. (*TPRS Look I Can Talk, Easy Spanish Step-by-Step*, novels)

HISTORY

AMERICAN HISTORY — 7th Grade (Ashley Lockhart)
Students will learn the history of the United States from the explorers to the end of the twentieth century using the Memoria Press history curriculum and beginning a "logic level" understanding of history as they look at cause and effect.

GLOBAL STUDIES — 8th Grade (Ashley Lockhart)
Students will learn the history of the ancient and medieval world, comparing and contrasting civilizations with the *Streams of Civilization* curriculum and primary sources, and studying the geography of world events.





Course Descriptions, continued

The heavens declare the glory of God, and the firmament shows His handiwork. (Psalm 19:1)

MATHEMATICS

MATH LAB (Alissa Mullen)

Students will complete their understanding of arithmetic, learning decimals with the Math-U-See Zeta curriculum.

PRE-ALGEBRA (Ali Tertin)

Students will use the Math-U-See Pre-Algebra curriculum to perform arithmetic with negative numbers, factor, distribute, use order of operations, and solve for X using the additive inverse and multiplicative inverse. They will continue into Math-U-See Algebra 1 to graph lines and solve for two variables.

ALGEBRA 1 (Alissa Mullen)

Students will use the Math-U-See Algebra 1 curriculum to solve for X and Y in simultaneous equations using substitution, elimination, and graphing. They will factor polynomials and graph lines, circles, ellipses, and parabolas.

GEOMETRY (Lelia Mann)

Students will use the Math-U-See Geometry curriculum to memorize geometric terms, calculate area and volume of geometric shapes, and complete geometric proofs. They will also review Algebra 1 concepts throughout the year.

ALGEBRA 2 (Ali Tertin)

Students will use the Math-U-See Algebra 2 curriculum to simplify multi-degree rational expressions, use imaginary and complex numbers, and solve quadratic functions.

ADVANCED MATHEMATICS (Sarah Ashworth)

Students will use Math-U-See PreCalculus curriculum to solve and graph problems using trigonometric ratios and identities, polar coordinates, radians, and supplementary statistics material.

STATISTICS - optional credit - (Sarah Ashworth)

Students will interpret a statistical study or graph, explain how data was derived, and understand fundamentals of probability.

CALCULUS - optional credit - (Sarah Ashworth)

Students will solve problems using limits, derivatives, and integrals, and master techniques and rules for using them.

ART

FINE ARTS — 7th & 8th Grade (Kerri Wallen)

Students will use the media of drawing, watercolor, and acrylic and create a still life and a human or animal portrait. They will learn about famous artists and create pieces inspired by their work.

SCIENCE

LIFE SCIENCE (one semester) — 7th Grade (Alissa Mullen)

Students will understand the parts of a cell and the systems of the body using Apologia's General Science curriculum, and learn how to use the scientific method while performing experiments.

EARTH SCIENCE (one semester) — 8th Grade (Alissa Mullen)

Students will learn about simple machines, rocks, and geology, using the scientific method while performing experiments and discussing opposing viewpoints of uniformitarianism and catastrophism in the Evolution debate.

ASTRONOMY (one semester) — 9th/10th Grade (Alissa Mullen)

Students will learn how the heavens declare the glory of God as heavenly bodies move in the patterns assigned to them. They will identify constellations, explain the phases of the moon, and observe the heavens through a telescope. (*Signs and Seasons*)

HEALTH & NUTRITION (one semester) — 9th/10th Grade (Ashley Lockhart)

Students will articulate importance of diet and exercise and how body functions maintain a healthy lifestyle. They will record and analyze their own patterns of diet and exercise. (*Total Health High School, ACSI/Purposeful Design*)

CHEMISTRY — 11th Grade (Sarah Ashworth)

Students will describe the properties of atoms and molecules, balancing chemical equations, and using stoichiometry to solve for unknown quantities. Lab included. (Bob Jones Chemistry)

PHYSICS — 12th Grade (Sarah Ashworth)

Students will understand the characteristics and mathematical properties of motion, light, energy, magnetism, and electrodynamics, using the Apologia Physics curriculum. Lab included.

MUSIC

JUNIOR HIGH MUSIC — 7th & 8th Grade (Joseph Forster)

Students will progress in musical understanding, singing in solfege and parts, understanding rhythm and time signatures, and performing choral pieces.

HIGH SCHOOL MUSIC — 9th-12th Grade (Joseph Forster)

Students will sight sing simple melodies, clap rhythms with moderate complexity, sing in four-part harmony, and perform sacred and classic works.



House System & Special Events

The good is the beautiful. (Plato)



"The Ambassadors" by Hans Holbein (A.D. 1532)

ASSEMBLY

Each Friday, the whole school meets at our New Life campus, starting at 8:00AM for a K-12 Assembly where we sing, hear wisdom from the Proverbs, and practice group and individual recitations before an audience. Parents are invited to attend. Following the Assembly, 7th-12th students carpool over to the secondary campus for classes.

SYMPOSIUM

Once or twice a month, we have a special presentation for 7th-12th on the last period on Thursday. Typically, a guest speaker or a panel of speakers will come in and present on an item of interest. Last year's symposiums included: Forgiveness, Sins of the Tongue, Budgeting, and How to Choose a Godly Spouse.

HOUSE MEETINGS

Each student in 7th-12th grade is assigned to one of our four houses: Cair Paravel, Rivendell, Camelot, and Heorot. Each house is led by a teacher and three student prefects (juniors or seniors). Houses plan special events, serve the school by doing cleaning chores, and develop connections between students across the grade levels. This year we will have house meetings approximately once a month, and we will not be having a book study as we did in the past.

EXTRA-CURRICULARS

Paideia offers several secondary extra-curriculars throughout the year in the afternoons. For fall semester, we plan to have Cross-Country, Chess Club, Art, and Basketball. For spring semester, we plan to have Theater and Spring Training.

SCHOOL DANCES & CHOIR TRIP

As a community-building activity, Paideia holds several folk dances throughout the year. Most dances are only for enrolled secondary students, but fundraiser dances are generally open to the community. This year, our dance fundraiser will support the high school Choir Trip to Spokane (which has been moved to March 5-7). The Choral Festival which we usually attend has been expanded into a Fine Arts Festival for classical schools in the Pacific Northwest.

Anyone who would be good at anything must practice that thing from his youth upward. (Plato)





Teachers and Staff

How beautiful on the mountains are the feet of those who bring good news... (Isaiah 52:7)



SARAH ASHWORTH has a B.A. in Studio Art from University of California, Davis, a Master of Architecture from University of Oregon and was a licensed architect in California and Oregon. She and her family love hiking, camping, and playing on the beach. Sarah's interests mostly fall into the theme of making—from gardening, cooking, sewing, and drawing to interior design and architecture. (*Chemistry, Physics, Advanced Mathematics, Calculus, Statistics*)



JILLIAN GATTEY graduated with honors from Wilson Hill Academy in 2023 and has taught first and second grade at Mountain Scholars Latin Heritage School in her hometown of Mount Shasta, CA. After marrying Sebastian, a student at OHSU, she moved to Portland. Jillian has a passion for classical Christian education and deeply desires to see the next generation instructed in the good, true, and beautiful. (*6th-8th Latin; 9th-10th Rhetoric*)



DAVEY BILLINGS is an avid lover of languages, particularly ancient languages. He earned a B.A. in Biblical Languages and Linguistics from Oklahoma Baptist University, and an M.A. in Biblical Languages and Linguistics from Southeastern Baptist Theological Seminary in North Carolina. He loves to read a variety of fiction (his favorite author is Charles Dickens), and he loves playing board games. (*Greek 1 & 2, Spanish 1 & 2, House Coordinator*)



ASHLEY LOCKHART received her B.S. in nutrition from Oregon State University. After college, she spent the next fifteen years staying home and homeschooling her four awesome kids, during which time she gained an appreciation for the classical model of education. She is thrilled that God has called her family to be a part of the Paideia community this year. (*7th-8th Literature, 7th-8th History, 9th/10th Health*)



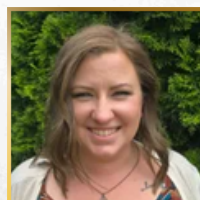
KATEE CORPRON has a B.S. in Nutrition and Food Sciences from Utah State University. She and her husband, Trent, have four children whom she homeschooled until they came to Paideia. She is passionate about classical education and taught in Classical Conversations for several years. She loves to read, hike, and go on walks with her husband. Her favorite book is *Jane Eyre*. (*Administrative Assistant*)



LELIA MANN has a B.A. in computer science from Portland State University. She was born in Romania and came to the US at the age of ten. She and her husband have six children, whom she homeschooled for fifteen years. She taught science classes for her homeschool co-op for many years. In her spare time she loves to read, travel, and go camping with family and friends. (*Geometry*)



JOSEPH FORSTER graduated from George Fox University in 2009 with a B.A. in Music. He plays a variety of instruments and has taught music in many contexts, including private lessons, church choir, and university choir. He is currently Chief Musician at Reformation Covenant Church, owns Sterling Piano Tuning, and lives in Oregon City with his wife Hannah, their five children, and a closet full of board games. (*Junior High & Senior High Music*)



ALISSA MULLEN is excited to continue at Paideia as a secondary math & science teacher. She and her husband Nathan have 3 children, all of whom are secondary students at Paideia. She loves to read, play games of all kinds, listen to podcasts (Haunted Cosmos is her fave!), and sing—if only life was a musical! (*Math Lab, Algebra 1, 7th-8th Science, Astronomy*)





Teachers and Staff, continued

The fear of the Lord is the beginning of knowledge; but fools despise wisdom and instruction. (Prov. 1:7)



JON ROBERTS attended George Fox University and Golden Gate Baptist Theological Seminary and has been a high school/middle school teacher for 16 years, a coach for 25 years, and a pastor for the last 10 years. He loves buying and eventually reading books, and has quite the collection. His wife's name is Kati and he has three children attending Paideia: Kyle, Olivia, and Lincoln. (*7th Bible, 12th Apologetics*)



ALI TERTIN hails from northern Minnesota where she taught middle school and coached for eight years before moving to Oregon in 2007. She is a mother of two, the wife of a pastor, and a compassionate friend to all, having served for years in youth ministry, women's ministries, and the Classical Conversations home school co-op in Portland. (*Administrative Assistant, PreAlgebra, Algebra 2*)



LAUREN SHEARER has a B.S. in Marketing from WGU, and is currently a grad student (M.A. Theology) at Reformed Theological Seminary. She spent two years in west Ukraine as an English tutor for an after-school center. In her spare time, she volunteers as a Court Appointed Special Advocate, reads widely, and takes early morning walks. (*9th Bible, 10th Hermeneutics, 11th Church History*)

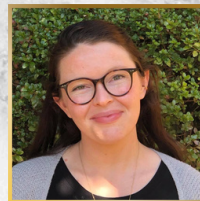


JOSHUA WILDER moved to Portland to enroll at Multnomah Bible College in 2005. He left for the east coast in 2014 for his MDiv at Princeton Theological Seminary, where he also had the opportunity to teach at a divinity school in India between semesters. There he caught a love for students and for teaching. Josh is married to Mackenzie and they have four beautiful children. (*8th Bible, 10th/11th Great Books: Medieval, 12th Great Books: Modern*)

The Ambassadors by Hans Holbein (A.D. 1532)



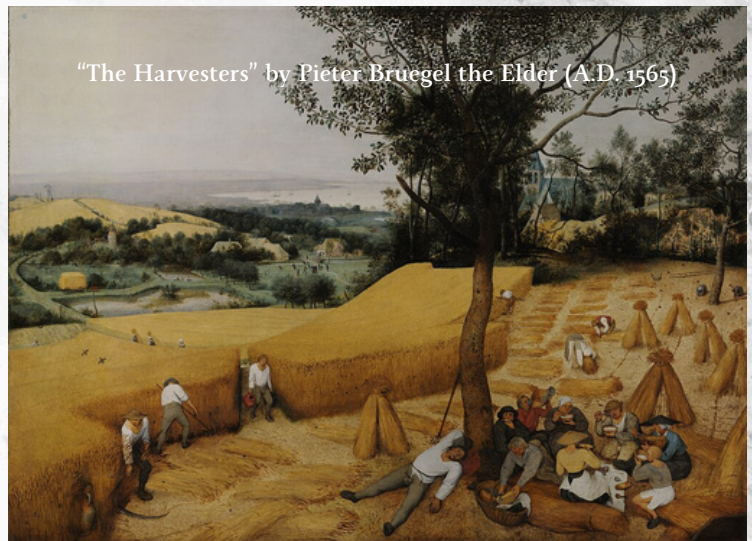
DAVID SPEARS served in the military for six years and then gained his B.A. in Economics and Political Science from George Fox University. He is currently pursuing an M.A. in Classical Leadership from Gordon College. David is a permanent board member at Paideia and serves as disciplinary principal and head of school. He and his wife Rose have four boys and a passion for advancing Christian education in the Portland metro area. (*Head of School*)



ELSHA WINSOR graduated from the Master's University in Santa Clarita, California with a degree in English and later received her teaching license and M.A. in Teaching there. She taught both middle and high school classes in California where she first encountered the value of classical education. She enjoys exploring coffee shops and book stores with her husband, Ryan, and four young children. (*7th-9th Logic, 9th Great Books: American, 12th Rhetoric*)



ROSE SPEARS graduated from New Saint Andrews College with a B.A. in Liberal Arts and Culture. She has been teaching for twenty years, first at King's Academy and Schole Academy, and now at Paideia. Rose also oversees academics and admissions at Paideia. She and husband David have four boys at Paideia. In her spare time, Rose writes historical fiction. (*Academics Director, Secondary Principal*)





SECONDARY PHONE
971.284.0413

CLASS REACH
"Secondary Admin"

A.D. 2025-2026 | ACADEMIC CALENDAR

Sept 2 (Tue) - First Day of School
Oct 13 (Mon) - Teacher In-Service Day (No School)
Nov 11 (Tue) - Veterans Day (No School)
Nov 24-28 (Mon-Fri) - Thanksgiving Break (No School)
Dec 11 (Thu) - Christmas Program
Dec 15-Jan 2 - Christmas Break (No School)
Jan 19 (Mon) - Martin Luther King, Jr. Day (No School)
Jan 28 (Wed) - Teacher In-Service Day (No School)
Feb 16 (Mon) - Presidents' Day (No School)
Mar 5-7 - High School Choir Trip
Mar 23-27 (Mon-Fri) - Spring Break (No School)
Apr 3 (Fri) - Good Friday (No School)
Apr 6 (Mon) - Easter Monday (No School)
Apr 24 (Fri) - Spring Program
May 25 (Mon) - Memorial Day (No School)
May 29 (Fri) - High School Graduation
June 5 (Fri) - Last Day of School

"The end then of learning is to repair the ruins of our first parents by regaining to know God aright, and out of that knowledge to love him, to imitate him, to be like him, as we may the nearest by possessing our souls of true virtue, which being united to the heavenly grace of faith makes up the highest perfection."

(John Milton)